






THE FRANCISCAN SCHOOL

— FAITH - ACADEMICS - SERVICE —

Spanish Curriculum: Kindergarten


Unit	Goals	Vocabulary/ Structures	Assignment s	Assessments	Resources
Introducing yourself/Greetings	To know how to introduce him/herself	INTRODUCE SELF: Hola-Hello ¿Cómo te llamas?/What is your name? Me llamo...-My name is... Adios!	Worked on a conversation by <u>listening to the teacher and by recognising the meaning of the words we learned in the conversation in both languages (introducing yourself).</u>	Test-Listening (draw/circle)	Puppet Show Model (Mono-Jeffrey)
	To know how to use greetings according to the time of the day.	Greetings:   	Color and copy the words.	Test-Listening (draw/circle /match)	Video: https://www.youtube.com/watch?v=pFbnRc

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Colors	To recognize the colors.	Rojo-Red Negro-Black Naranja o Anaranjado-Orange Amarillo-Yellow	<u>They listen to the teacher and recognise the colors in order to color a picture (colors).</u>	Test-Listening (color/circle)	Videos: https://www.youtube.com/watch?v=M9hxEpBvKdA http://www.youtube.com/watch?v=DsRkoZGaoEM







		White-Blanco Gris-Grey Azul-Blue Verde-Green Morado-Purple Café Marrón-Brown	<u>Color the picture according to the color they hear from the teacher.</u>	STEAM PROJECT: -Decorate a bookmark with a variety of colors.	https://www.youtube.com/watch?v=i3O1MCENTwQ https://www.youtube.com/watch?v=uUibAcZzH2o
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<u>Hispanic countries</u>	To learn facts about a Hispanic country.	Moneda Comida Pais Religion Capital	Brochure	<u>Oral presentation about the assigned hispanic country.</u> Test (draw a fact)	Research Guide Research questionnaire


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<p><u>Numbers</u></p>	<p>To count and to recognize numbers up to 20.</p>		<p>Match the figure with number.</p> <p>Listen to the number mentioned by the teacher and write it down.</p> <p>Follow the number sequence.</p> <p>Complete the number sequence.</p>	<p>Test (match, circle, write numbers)</p>	<p>Video: https://www.youtube.com/watch?v=CQoLqBBPaTk</p>
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<p><u>La Navidad</u></p>	<p>To recognize Christmas vocabulary.</p> <p>To understand Spanish Carol songs.</p>	<p>CHRISTMAS</p> <p> calcetín de navidad Christmas stocking</p> <p> árbol de navidad Christmas tree</p> <p> reno reindeer</p> <p> estrella star</p> <p> corona de navidad Christmas wreath</p> <p> pudín de navidad Christmas pudding</p> <p>CookingWithLa</p>	<p>Color the Christmas pictures and copy the words.</p>	<p>Project: Booklet</p>	<p>Video: https://www.youtube.com/watch?v=zHxg73ppMbs</p>
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<p>La Familia</p>	<p>To recognise main Family Members.</p>	<p>Papá-Dad Mamá-Mom Hijo-Son Hija-Daughter Hermano-Brother Hermana-Sister Abuelo-Grandfather Abuela-Grandmother</p> 	<p>Draw family members.</p> <p>Copy the family member in Spanish on the picture that corresponds.</p>	<p>Test (match, listen, cut and paste)</p>	<p>Videos:</p> <p>https://www.youtube.com/watch?v=yFwnNvQ</p> <p>https://safeshare.tv/watch/q00LeM6nDJA</p>
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<p>El Alfabeto</p>	<p>To recognise the letter names and sounds of the Alphabet in Spanish.</p>		<p>Identify the first or final sound they hear in a word and write it to complete the missing letter in a word while the teacher reads it (_vión-avión; flo_-flor)</p>	<p>Test (write the letter they hear)</p>	<p>Videos:</p> <p>The Vowels: https://safeshare.tv/x/oo</p> <p>The Alphabet: https://www.youtube.com</p> <p>https://www.youtube.com</p>

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<u>Class objects</u>	<p>To recognize classroom objects.</p> <p>To review the alphabet by identifying the initial sound of the classroom object words.</p>		<p>Listen to the word the teacher says and match it to the correct picture.</p> <p>Create an Alphabet Pocket Chart and cut or draw classroom objects that start with each letter of the alphabet.</p>	<p>Test (match the classroom object to the word)</p> <p>STEAM PROJECT:</p> <ul style="list-style-type: none"> -Create an alphabet chart. -Color and cut out a classroom object that belongs to each letter of the alphabet. 	<p>Videos:</p> <p>https://www.youtube.com/watch?v=VtOzgv5nCb8</p> <p>https://www.youtube.com/watch?v=HtDmluWOHS0</p>

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Days of the week/months/seasons/weather

To identify Days of the Week.

To identify Months of the year.

To recognize the seasons.

To name the types of weather.

DAYS OF THE WEEK VOCABULARY

- Monday-lunes
- Tuesday-martes
- Wednesday-miércoles
- Thursday-jueves
- Friday-viernes
- Saturday-sábado
- Sunday-domingo

SEASONS VOCABULARY

- Spring-primavera
- Summer-verano
- Fall-otoño
- Winter-invierno

MONTHS OF THE YEAR VOCABULARY

Months of the
January
February
March
April
May
June
July
August
September
October
November
December

WEATHER VOCABULARY



Cloudy-Nublado

They listen to the day of the week the teacher says in English or Spanish and match it to the correct one.

They match the season says by the teacher with the picture that correspond.




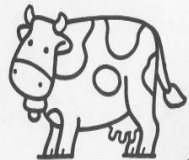
They complete the missing month in the sequence. They will have a word bank and the teacher will read the words aloud.

They draw the type of weather mention by the teacher.

Weather Journal (Copy Day of the Week, the Month, the Season and the Weather-Draw a picture of the School place we are recording the information already mentioned).

Test (listen, match, complete, draw)

		Sunny-Soleado Rainy-Lluvioso Snowy-Nevoso		
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<p>Animals: <u>Rainforest/Barn</u></p>	<p>To recognize a variety of rainforest and barn animals.</p>	<p>Rainforest Animals:</p>  <p>Mariposa</p>  <p>Zorro</p> <p>Barn Animals</p>  <p>CERDO</p>  <p>VACA</p>	<p>They draw and label the animals.</p> <p>STEAM PROJECT: They create a zoo where they will label one rainforest and one barn animals.</p>	<p>Test (listen and draw)</p>

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