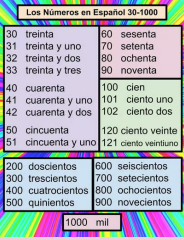


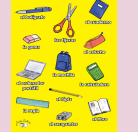


Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
Introducing yourself/Greetings	To know how to introduce him/herself. To know how to use greetings according to the time of the day and feelings.	Introduce self Hola-Hello ¿Cómo te llamas?/What is your name? Me llamo.../My name is... ¿Dónde vives?/Where do you live? Vivo en Raleigh./I live in Raleigh. ¿De donde eres?/Where are you from? Soy de Estados Unidos./I am from USA. ¿A que te dedicas?/What is your job? Soy doctor./I'm a doctor. Hasta el domingo./See you on Sunday. Nos vemos./See you. ¡Adios!/Bye! Greetings Buenos días, Tom. Estoy feliz. Buenas tardes Buenas noches	Complete the conversation. Create a conversation by partners. Draw and write a sentence with each greeting.	Test: They should be able to listen to the teacher and to answer the questions in the conversation (introducing yourself). They should be able to recognise the meaning of the words through a picture, by doing the actions learned in class and by completing the sentence with one word at least (greetings): Buenos días, mamá! Me siento .../Buenas tardes, Señorita A./Buenas noches, familia!.	Uncomplete dialogues Create dialogues Video: <a href="https://www.youtube.com/watch?v=kdDu8pFbnRc">https://www.youtube.com/watch?v=kdDu8pFbnRc</a>
<b>Colors</b>	<b>To recognize colors</b>  <b>To create sentences with colors.</b>	Rojo-Red Negro-Black Naranja/Anaranjado-Orange Amarillo-Yellow White-Blanco Gris-Grey Azul-Blue Verde-Green Morado-Purple Café/Marrón-Brown	Listen to the teacher and color a picture).  Create sentences with the pictures and its colors.	Test (color, match, write)	Videos: <a href="https://www.youtube.com/watch?v=M9hEpByKdA">https://www.youtube.com/watch?v=M9hEpByKdA</a> <a href="http://www.youtube.com/watch?v=DsRkoZGaoEM">http://www.youtube.com/watch?v=DsRkoZGaoEM</a> <a href="https://www.youtube.com/watch?v=j301MCENTwQ">https://www.youtube.com/watch?v=j301MCENTwQ</a> <a href="https://www.youtube.com/watch?v=uUlbAcZzH2o">https://www.youtube.com/watch?v=uUlbAcZzH2o</a>
<b>Hispanic countries</b>	<b>To learn facts about an assigned Hispanic country.</b>	Bandera-Flag Mapa-Map Capital-Capital city Comida-Food Moneda-Money Religión-Religion Sports-Deportes Sitios Turísticos-Attractions Datos importantes-Facts	Bandera-Flag Mapa-Map Capital-Capital city Comida-Food Moneda-Money Religión-Religion Sports-Deportes Sitios Turísticos-Attractions Datos importantes-Facts	Research about an assigned Hispanic Country.  Fill in the research guide.  Project Guide and Oral Presentaion	Research guide Country facts Presentation Rubric
Numbers	To count numbers 0-1000. To recognize the number, to write the number in figures and words and, to represent the quantity. To read and write addition, subtraction and multiplication equations in Spanish.		Handouts related to counting, recognizing, writing and representing numbers.  Handouts were they need to solve and write addition, subtraction and multiplication equations.	Test: count, recognize the number, write the numbers in figures and words and match/represent the quantity to the figure or word. They will also read and write addition, subtraction and multiplication equations in Spanish.	Videos: <a href="https://www.youtube.com/watch?v=cd_cTyNLHw">https://www.youtube.com/watch?v=cd_cTyNLHw</a> <a href="https://www.youtube.com/watch?v=sz6FCG3ZVJ8&amp;list=PLHP6XmGEwKzKLotQlQwdfN6-0s2jmKud9&amp;index=7">https://www.youtube.com/watch?v=sz6FCG3ZVJ8&amp;list=PLHP6XmGEwKzKLotQlQwdfN6-0s2jmKud9&amp;index=7</a> <a href="https://www.youtube.com/watch?v=rjD5gson8Eo">https://www.youtube.com/watch?v=rjD5gson8Eo</a> <a href="https://www.youtube.com/watch?v=Z608hi91G3Y">https://www.youtube.com/watch?v=Z608hi91G3Y</a> <a href="https://www.youtube.com/watch?v=27KsV2MUKGU">https://www.youtube.com/watch?v=27KsV2MUKGU</a>
La Navidad	To learn vocabulary related to Christmas.  To compare Hispanic Christmas Traditions with their own Christmas Traditions.		Color Christmas objects and write sentences that describe the objects.	Pictures and sentences written.	Videos: Tutaina Tutaina, Villancico Animado - Canticuchos - YouTube  Mi burrito Sábanero <a href="https://www.youtube.com/watch?v=JlawRaON8h0">https://www.youtube.com/watch?v=JlawRaON8h0</a>  Video: <a href="https://www.youtube.com/watch?v=zHxg73ppMbs">https://www.youtube.com/watch?v=zHxg73ppMbs</a>

<p>La Familia</p>	<p>To recognise Family Members          -To Identify family relationships:          Example: La mamá de mi mamá es mi _____          _____ abuela          _____ El papá de mi primo es mi _____          _____          -To be able to create their Family tree.</p>	<p>Papa-Dad          Mamá-Mom          Hijo-Son          Hija-Daughter          Hermano-Brother          Hermana-Sister          Abuelo-Grandfather          Abuela-Grandmother          Bisabuelo-Grand-grandfather          Bisabuela-Grand-grandmother          Tío-Uncle          Tía-Aunt          Primo-Male cousin          Prima-female cousin          Primos-2 or more male cousins          Primas-2 or more female cousins          A male and a female cousins</p>	<p>Draw family members.          Write expressions to introduce and describe each family member, as well as mention an action they can do in infinitive form: Ella puede caminar.          Create their own Family Trees.</p>	<p>Test: draw, match, write.</p>	<p>Videos:  <a href="https://www.youtube.com/watch?app=desktop&amp;v=yFwulpmNvQ">https://www.youtube.com/watch?app=desktop&amp;v=yFwulpmNvQ</a>  <a href="https://www.youtube.com/watch?app=desktop&amp;v=EgN_w3dqMU0&amp;feature=youtu.be">https://www.youtube.com/watch?app=desktop&amp;v=EgN_w3dqMU0&amp;feature=youtu.be</a>  <a href="https://www.youtube.com/watch?v=oAwHQX55FB8">https://www.youtube.com/watch?v=oAwHQX55FB8</a>          La familia - The Family (Español - Ingles) Video para niños - YouTube          La Familia - video educativo para niños - YouTube          La Familia - El árbol genealógico para niños - Vocabulario - Papá, mamá, hermano, abuelos, tíos... - YouTube</p>		
<p>El Alfabeto</p>	<p>Recognise the letter names and sounds of the Alphabet in Spanish: they will be encouraged to identify the first sound they hear in a word, to write the letter given by the teacher and to complete the missing letter in a word while the teacher reads it (vión-avión).          Read words: they will be encouraged to read syllables, make words with syllables and read complete words (ca-sa, casa).          Create sentences where they will describe different objects using verbs and adjectives. El borrador es rosado. El borrador es grande. El borrador sirve para borrar.</p>		<p>Unscramble words and sentences.          Read and write words and sentences.          Read books.</p>	<p>Test: (read/write syllables, words, sentences and books).</p>	<p>Videos:          The Vowels:  <a href="http://m.youtube.com/watch?v=J3m5WNefmwQ&amp;feature=fvwl">http://m.youtube.com/watch?v=J3m5WNefmwQ&amp;feature=fvwl</a>          The Alphabet:  <a href="https://www.youtube.com/watch?v=ksCMatumFjk">https://www.youtube.com/watch?v=ksCMatumFjk</a>  <a href="https://www.youtube.com/watch?v=Kz544F3ny6l">https://www.youtube.com/watch?v=Kz544F3ny6l</a>  <a href="https://www.youtube.com/watch?v=m2i8Hce5oQ">https://www.youtube.com/watch?v=m2i8Hce5oQ</a>  <a href="https://www.youtube.com/watch?v=m2i8Hce5oQ">https://www.youtube.com/watch?v=m2i8Hce5oQ</a>  <a href="https://www.youtube.com/watch?v=7gbXrkiSpZ8&amp;t=86s">https://www.youtube.com/watch?v=7gbXrkiSpZ8&amp;t=86s</a>  <a href="https://www.youtube.com/watch?v=brjonL5q-4(g)">https://www.youtube.com/watch?v=brjonL5q-4(g)</a>  <a href="https://www.youtube.com/watch?v=1RIUufxKo&amp;t=201s(silabas)">https://www.youtube.com/watch?v=1RIUufxKo&amp;t=201s(silabas)</a>  <a href="https://www.youtube.com/watch?v=7gbXrkiSpZ8&amp;t=86s(syllables)">https://www.youtube.com/watch?v=7gbXrkiSpZ8&amp;t=86s(syllables)</a>  <a href="https://www.youtube.com/watch?v=q5QRwiQWDq(w(syllables))">https://www.youtube.com/watch?v=q5QRwiQWDq(w(syllables))</a>  <a href="https://www.youtube.com/watch?v=E1yyyf_EP3E(read words)">https://www.youtube.com/watch?v=E1yyyf_EP3E(read words)</a></p>		
<p>Class objects</p>	<p>To recognize the word (teacher read it aloud) and to draw the picture that correspond to it) and to write sentences with them. Ex: El libro es rojo y es grande. Sirve para leer y aprender. (They will have access to a list of adjectives and action words).</p>		<p>Recognize the word (teacher read it aloud) and draw the picture that correspond to it) and to write sentences with them. Ex: El libro es rojo y es grande. Sirve para leer y aprender. (They will have access to a list of adjectives and action words).</p>	<p>Test: identify, draw and write.</p>	<p>Videos:  <a href="https://www.youtube.com/watch?v=NwWLFWHFLYY">https://www.youtube.com/watch?v=NwWLFWHFLYY</a>  <a href="https://www.youtube.com/watch?v=MM-5QLJzTc">https://www.youtube.com/watch?v=MM-5QLJzTc</a></p>		
<p>Days of the week/months/seasons/weather/clothes</p>	<p>DAYS OF THE WEEK          The goal is that they are able to recognize the words related to the days of the week and to answer questions related to a given month calendar          SEASONS          The goal is that they are able to recognize the word related to each season, write it, draw a picture related to it and write the months related to each season, as well as a short description of it. Ex: En verano hace calor. Verano ocurre en junio, julio y agosto. En verano vamos a la playa. (they will have access to the weather and items related to each season).          WEATHER          The goal is to draw the seven types of weather in the box and to write a sentence that express this Weather: Está _____ (type of weather).          MONTHS OF THE YEAR          The goal is to write the months of the year in order. The teacher will provide a word bank with the months of the year. They also should be able to answer questions based on a calendar: En que mes celebramos la Navidad?/When do we celebrate Christmas? En _____ (month).</p>	<p>DAYS OF THE WEEK          Monday-lunes          Tuesday-martes          Wednesday-miércoles          Thursday-jueves          Friday-viernes          Saturday-sábado          Sunday-domingo          SEASONS VOCABULARY          Spring-primavera          Summer-verano          Fall-otoño          Winter-invierno          MONTHS          WEATHER          Cloudy-Nublado          Sunny-Soleado          Rainy-Lluvioso          Snowy-Nevoso          Windy-Ventoso          Stormy-Tormentoso          Partly Cloudy-Parcialmente Nublado</p>	<p>Observe a schedule of activities during the week and write info about it. Complete the sequence of the months. Mention the type of weather daily.</p>	<p>Test: match, draw, write</p>	<p>Videos:          DAYS OF THE WEEK-MONTHS AND SEASONS VIDEOS  <a href="https://www.youtube.com/watch?v=ZO-ey3B_XSw">https://www.youtube.com/watch?v=ZO-ey3B_XSw</a>  <a href="https://www.youtube.com/watch?v=Mki8bNAYNKE">https://www.youtube.com/watch?v=Mki8bNAYNKE</a>          DAYS OF THE WEEK VIDEOS  <a href="https://www.youtube.com/watch?v=C4fREj60Ck">https://www.youtube.com/watch?v=C4fREj60Ck</a>  <a href="https://www.youtube.com/watch?v=Nof6i8LBFdk">https://www.youtube.com/watch?v=Nof6i8LBFdk</a>          SEASONS VIDEOS  <a href="https://www.youtube.com/watch?v=F4wleQRWk">https://www.youtube.com/watch?v=F4wleQRWk</a>  <a href="https://www.youtube.com/watch?v=b6X5dJ4uJPs">https://www.youtube.com/watch?v=b6X5dJ4uJPs</a></p>		

<p>Animals: Rainforest/Barn</p>	<p>To recognize a variety of rainforest and barn animals. To read and comprehend texts related to rainforest and barn animals. To create sentences that describe characteristics (body parts) and movement of rainforest and barn animals.</p>		<p>They draw and label the animals and the body parts. They read texts related to rainforest and barn animals.</p>	<p>Test (listen, draw, write sentences describing the animals and the actions they can do)</p>	<p>VIDEOS RAINFOREST: <a href="https://www.youtube.com/watch?v=jHnTtHekug">https://www.youtube.com/watch?v=jHnTtHekug</a>  BARN: <a href="http://asomatemasalla.blogspot.com/p/los-animales.html">http://asomatemasalla.blogspot.com/p/los-animales.html</a> (estructuras)  <a href="https://www.youtube.com/watch?v=aq_zCnSNn8g">https://www.youtube.com/watch?v=aq_zCnSNn8g</a>  <a href="https://www.youtube.com/watch?v=05abKRLz0o&amp;t=25s">https://www.youtube.com/watch?v=05abKRLz0o&amp;t=25s</a></p>		
<p>NOTES</p>					<p>TO DO</p>		