Unit	Goals	· · · · · · · · · · · · · · · · · · ·	Color and copy the words. Write a short sentence. Ex: Buenos dias mama; estoy bien.	Assesments	Resources
Introduce yourself	To know how to introduce him/herself.	¿Cômo te llamas?/What is your name? Me llamoMy name is Donde vives?/Where do you live? Vivo en Raleigh./ I live in Raleigh. IChaol/Bye! IAdiós!/Bye!	-Listen to the teacher and recognise the colors in order to color a picture (colors). -Write a short sentence. El carro es verde. -Garnes: Veo, Veo algo de color/Cintas de colores	Test-Listening (Draw/Circle/Write)	Puppet Show Model (Mono-Jeffrey) Complete a handout by listening to ways to introduce themselves and to end a conversation.
Introduce Greetings	To know how to use greetings according to the time of the day.	Greetings in Spanish Hole (Como estar) Hole (Com	-Research facts about an assigned country and fill in the research guide.	Test-Listening (draw/circle/match/write)	VIDEOS https://www.youtube.com/watch? v=kdDu8pFbnRc
Colors	To recognize the colors. To write sentences that describe the color of an object. Ex: El libro es azul.	Rojo-Red Negro-Black Naranja o Anaranjado-Orange Amarillo-Yellow White-Blanco Gris-Grey Azul-Blue Vorde-Green Morado-Purple Café o Marrón-Brown		Test-Listening (color/circle, write)	VIDEOS https://www.youtube.com/watch? v=M9hxEpBVKdA http://www.youtube.com/watch? v=DsRKoZGaoEM https://www.youtube.com/watch? v=3001MCENtwQ https://www.youtube.com/watch? v=uUIbAcZzH2o
Hispanic countries	To learn facts about a Hispanic country.	Bandera-Flag Mapa-Map Capital-Capital city Comida-Food Moneda-Money Religión-Religion Datos importantes-Facts	Reasearch facts about an assigned country.	Oral presentation about the assigned hispanic country. Test (write about 2 facts)	Research Guide Research questionnaire

Numbers	To count, to recognize the number, to write the numbers in figures and to match/represent the quantity to the figure.	Numbers 0-9 0 - cero 1 - uno 2 - dos 3 - tres 4 - cuatro 5 - cinco 6 - seis 7 - siete 8 - ocho 9 - nueve Numbers 10-99 10 - diez 11 - once 12 - doce 13 - trece 14 - catorce 15 - duice 15 - duice 16 - dieciséis 17 - dieciséite 18 - dieciséite 18 - dieciséite 18 - dieciséite 18 - dieciséite 18 - dieciséite 20 - veintiésis 21 - veintiúno 22 - veintiúno 22 - veintiésis 30 - treinta y uno 32 - treinta y tres 40 - cuarenta y dos 33 - treinta y tres 40 - cuarenta y dos 35 - cincuenta 41 - cuarenta y dos 35 - treinta y tres 40 - cuarenta y dos 50 - cincuenta 50 - cincuenta 50 - ochorta 50 - ochorta 50 - onventa 100-cien	Match figure with number. Listen to the number mentioned by the teacher and v Follow the number sequence. Complete the number sequence.	Test (match, circle, write)	Videos: https://www.youtube.com/watch? v=sz6FCG3ZVJ8 https://www.youtube.com/watch? v=unbPV7I2_vI https://www.youtube.com/watch? v=fVh43cTZzTE https://www.youtube.com/watch? v=2Eu0FLYkt5Y https://www.youtube.com/watch? v=qJ93x5PMMko		
La Navidac	To recognize Christmas vocabulary. To understand Spanish Carol songs. To create sentences.		Color the Christmas pictures. Write sentences: La bota es roja y blanca.	Project: Booklet	Video: https://www.youtube.com/watch? yezhko?3ppMbs.https://www. youtube.com/watch?v=4I93_Gpy9s		

Familie	Example: La mamá de mi mamá es mi abuela -To introduce family members: El es mi hermano. Se llama (name:Tom).	Papá-Dad Mamá-Mom Hijo-Son Hija-Daughter Hermana-Brother Hermana-Sister Abuela-Grandfather Abuela-Grandfather Tia-Aunt Prima-Male cousin Prima-S2 or more male cousins Primas-2 or more female cousins A male and a female cousin	Draw family members. Copy the family member in Spanish on the picture that correspond. Write sentences introducing family members. Ex: El es mi primo. Se llama Peter.	Test (match, listen, cut and paste, write)	VIDEOS https://www.youtube.com/watch? app=desktop&v=FwulprnNvQ https://www.youtube.com/watch? app=desktop&v=EgN_w3dqMU0&feat ureryoutube.com/watch? v=oAwHQX55FB8 La familia - The Family (Español - Ingles) Video para niños - YouTube	
El Alfabeto	Recognise the letter names and sounds of the Alphabet in Spanist: they will be encouraged to identify the first sound they hear in a word, to write the letter given by the teacher and to complete the missing letter in a word while the teacher reads it Lvión-avión). Read words: they will be encouraged to read syllables, make words with syllables and read complete words (ca-sa; casa). Create and read sentences with words: La casa es roja-La casa es azul-La casa es verde. Read books.	THE SPANISH ALPHANET A B C CH D E F G 0 1 0 1 0 1 0 1 0 H 1 J K L L M N N 0 P Q R RR S T N 0 P Q R RR S T . 0 1 0 N N N N . 0 N N N N N N . 0 N N N N N N . 0 N <th>Make and read words formed by syllables. Write sentences: La silla es azul.</th> <th>Test (write the letter they hear, join syllables to make words, write words, write sentences)</th> <th>VIDEOS: https://www.youtube.com/watch? v=DUNjds6xyH4 https://www.youtube.com/watch? v=DrnLoSmCdWe</th> <th></th>	Make and read words formed by syllables. Write sentences: La silla es azul.	Test (write the letter they hear, join syllables to make words, write words, write sentences)	VIDEOS: https://www.youtube.com/watch? v=DUNjds6xyH4 https://www.youtube.com/watch? v=DrnLoSmCdWe	
Class objects	To recognize the word (teacher read it aloud). To write simple sentences with them. Ex: El libro es rojo.		Listen to the word the teacher says and match it to the correct picture. Create an Alphabet Pocket Chart and cut or draw classroom objects that start with each letter of the alphabet. Create simple sentences describing classroom objects; ex: El libro es rojo.	Test (match the classroom object to the word, write, listen)	VIDEOS https://www.youtube.com/watch? v=DUNjds6xyH4 https://www.youtube.com/watch? v=DrnLoSmCdWe	

	To be able to recognize the words related to the days of the week and write it on the special they have each day and on any of the activities, they might do on the weekend. To recognize the word related to each season, write it by using the structure: Es (season) and draw a picture related to it. To recognize months of the year. To express weather by completing the sentence: Está (type of weather).	DAYS OF THE WEEK VOCABULARY Monday-lunes Tuesday-martes Wednesday-miércoles Thursday-ijeres Saturday-sábado Sunday-domingo SEASONS VOCABULARY Spring-primavera Summer-verano Fall-totôn Winter-Invierno	They listen to the day of the week the teacher says in English or Spanish and match it to the correct one. They match the season said by the teacher with the picture that correspond. They complete the missing month in the sequence. They will have a word bank and the teacher will read the words aloud. They draw the weather in the box (the teacher will read aloud the type of Weather they should draw) and to complete the sentence: Estä (type of weather). Weather Journal (Copy Day of the Week, the Month, the Season and the Weather-Draw a picture of the School place we are recording the information already mentioned).	Test (listen, match, complete, draw, write)	Videos: DAYS OF THE WEEK VIDEOS https://www.youtube.com/watch? v=hToVB60yFS8 https://www.youtube.com/watch? v=FL0f6i8LBFDk SEASONS VIDEOS https://www.youtube.com/watch? v=FL0f8/TPA https://www.youtube.com/watch?v=- v=bCX5d14ujPs MONTHS OF THE YEAR https://www.youtube.com/watch?v=- v=dFl0g6L0P14 WEATHER https://www.youtube.com/watch? v=CGImwvqwycc	
Animals: Rainforest/ Barn	To recognize a variety of rainforest and barn animals. To create simple sentences with the animals: "El perro es negro". To identify body parts.	Cobeco MI CUERPO Cobelo On training Cobelo Nortz Boco Renda Perna Perna	They draw and label the animals and the body parts. They create sentences with the animals: El perro es negro. Tiene ojos.	Test (listen draw, write)	VIDEOS RAINFOREST: https://www.youtube.com/watch? v=Ktw.lNzL8gdc BARN: https://www.youtube.com/watch? v=ZfKe01ZKPuA BODY PARTS: https://www.youtube. com/watch?v=Dog0-G95eM https: //www.youtube.com/watch? v=wiHit/3awa5g	

NOTES				TO DO		